

ADMISSIONS POLICY & ENTRY REQUIREMENTS

Admissions Policy

At Clifton we evaluate each boy or girl on his or her academic merits and also look at other aspects of his or her educational background and profile, including conduct and attitude. The current Head's recommendation is an important part of this process.

Applicants resident overseas will be subject to appropriate entry criteria and the requirements will vary according to previous educational experience.

Clifton operates a policy of equal opportunity in matters of disability, social background, race, religion and gender and will not deny a pupil a place for reasons other than those stated.

In summary, admission to the College will depend on the College's ability to feel reasonably sure that it will be able to educate and develop the prospective pupil to the best of his or her potential so that there is every chance that he or she will have a happy and successful school career.

The entry requirements set out below will apply to selection from the academic year beginning in September 2009.

Mark Moore MA
Head of College

April 2009

Entry Requirements

Entry to Butcombe: ages 3 to 7, Nursery to Year 3

A 'first come, first served' policy operates at this level subject to:

- (a) an informal assessment of the pupil based upon a half-day visit,
- (b) an assessment of literacy and numeracy for entry to Reception and above, and
- (c) an appropriate balance of gender within the year group in accordance with the School's stated aims

For pupils wishing to join Butcombe at the age of 7 (Year 3) the minimum standard normally required is the average standard level of attainment for the age group, based on national curriculum levels of attainment.

Entry to the Pre: ages 8 to 12, Year 4 to 8

Pupils joining the Pre either from Butcombe or from other schools at age 8 (Year 4) will be assessed in English, Mathematics and Verbal Reasoning in the Lent or Summer term preceding entry. The minimum standard normally required is the average national Standard Attainment Test level for the age group. Pupils who do not attain this level cannot be guaranteed a place in the Pre. In practice this will apply to very few pupils and, again, we shall assist parents concerned in finding suitable alternative schooling if necessary.

Pupils wishing to join the Pre in Years 5 and 6 will be assessed in English, Mathematics and Verbal Reasoning. The minimum standard required is the expected national Standard Attainment Test level for the age group.

At age 10 (Year 6) all Pre pupils will be assessed in English, Mathematics and Verbal Reasoning in the Lent term. The minimum standard required is the expected national Standard Attainment Test level for the age group i.e., Level 4. Pupils who do not attain this level may continue at the Pre and a programme of individual support will be provided for them, but it must be recognised that they cannot be guaranteed a place in the Upper School at the end of Year 8.

Pupils wishing to join the Pre from other schools at age 11 (Year 7) will also be assessed in English, Mathematics and Verbal Reasoning in the preceding Lent term. Pupils will not normally be accepted for entry at 11+ unless we are very confident of them being able to gain promotion to the Upper School at 13+.

Entry to the Upper School: ages 13 to 18 (Years 9 to 13)

Pupils wishing to join the Upper School at age 13 (Year 9) from other schools will sit Common Entrance in the Summer term preceding entry or the Common Academic Scholarship examination in early May preceding entry. The minimum average mark required for entry is 50%.

Pupils joining the Upper School at age 13 (Year 9) from the Pre will sit the Year 8 Transfer examination or the Common Academic Scholarship examination in the Summer term preceding entry. The Transfer examinations suit the College's curriculum and programmes of study. They will be similar in content to and will be of similar standard (and carry the same entry requirements) as the Common Entrance papers.

Entry to the Sixth Form (Year 12) for pupils both from within the school and from other schools is usually conditional upon achieving a minimum 6 B grades at GCSE (or its equivalent). However, in all cases the Head Master will review each pupil on an individual basis and admission to the Sixth Form is at his discretion.

Pupils wishing to join the Upper School in other years will be assessed by means of the School's own testing procedures.